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## Frequently Asked Questions – Special Needs Provision

### **What special arrangements need to be in place for visits involving young people with special needs?**

Start from the principle that there will be young people with special needs attending visits and that all young people have the right to be included. Then decide what (if any) special arrangements are required to allow a young person with a disability, medical condition or special educational need to take part in a visit. Where necessary, this should involve discussion with all interested parties, including the head teacher/manager, Visit Leader, class teacher, parent, support staff, medical practitioner and any third party provider. It will include:

- an assessment of the risks to the young person by participating in the visit
- the different or additional arrangements required
- any additional cost and how it will be met

Only when you are clear about the practical issues that need to be addressed can you determine the actions to enable the young person to take part.

For further guidance see the National Guidance documents: *4.4i Special Educational Needs and Disability*, *3.2e Inclusion* and *4.4d Medication*.

