



National
Guidance
oeapng.info

Learning Outcomes

The following is a summary of the many areas where outdoor learning, off-site visits and learning outside the classroom can be particularly effective in achieving educational aims and desired learning outcomes.

Evidence of effectiveness can be found in the 'Making the Case' section of National Guidance, at <https://oeapng.info/downloads/making-the-case>.

See also National Guidance document

[2.1a "Outdoor Learning – Outcomes for Children and Young People"](#).

Curriculum Learning

English – inspiration for writing, new vocabulary, theatres, libraries

Maths – navigation, real world measurement

Science – nature study, real world observations, environmental issues, museums

Art and Design – inspiration in nature, installations, galleries

Citizenship – civic institutions, budgeting, managing risk, active citizenship

Computing – applying ICT outside

Design and Technology – real world tasks, cooking, industrial sites

Languages – immersion and practice

Geography – fieldwork, real world learning, practising geographical skills

History – historical sites, museums

Music – inspiration in nature, performances

PE – outdoor and adventurous activities, swimming

PSHE – healthy lifestyles, widening horizons, developing relationships

RE – places of worship, different religious cultures

Personal and Social Development

Self-confidence

Self-esteem

Positive relationships with peers

Positive relationships with adults

Living together with others

Resolving differences

Learning to work in teams

Resilience

Spiritual, Moral and Cultural Development

Experiencing awe and wonder at nature and place
 Experiencing silence and solitude
 Community understanding
 Experiencing different cultures
 Community cohesion and tolerance

Physical and Mental Well-Being

Fun and enjoyment with others
 Healthy physical activity
 Developing a healthy lifestyle
 Time in natural/green places
 Connecting with nature

Functional and Employability Skills

Communication
 Collaboration with others
 Developing numeracy through real-world application
 Leadership
 Creativity and innovation

Personal, Learning and Thinking Skills

Independent enquiry
 Creative thinking
 Reflective learning
 Team working
 Self-management
 Effective participation

Practical Skills

Menu-planning and food shopping
 Food preparation and cooking
 Budgeting
 Hygiene
 Camping
 Tying knots
 Navigation
 Swimming
 Cycling
 First aid
 Using public transport
 Reading timetables
 Risk awareness and risk management

